



Spartanburg School District Three

All-In. Every Child, every day, whatever it takes!

Dear Parent,

Your child has shown an interest in the Music Artistic Gifted and Talented Program for Spartanburg School District Three. To be considered for this program certain state identified steps must occur. This begins with nominations. The Child (3 points) and Parent/family/grandparent (3 points) can complete a nomination for the Artistic Gifted and Talented Program which meets once a week after school. You may also have two other people nominate your child besides a parent nomination. (6 points). Consider asking your child's teachers at school, a friend that is aware of your child's interest and ability in music. You can have 1 student nomination, 1 parent/family and 1 other nomination for a total of 3 outside nominations. The school music teacher will also complete a nomination form.

Once the nominations are returned, the Music teacher will give your child the date and time for their audition. It is our plan to have the auditions occur during the school day at your child's school. The Music teacher will conduct a short interview with your child regarding their knowledge/skill and attitude/interest in music prior to the audition.

Detailed Explanation of the Screening Time Line

February 23 – March 7: The music teacher and/or the school office will distribute the five nomination forms to your child. All completed nominations must be submitted to the music teacher so she/he will know who should receive audition appointment letters.

March 13: The music teacher will distribute the appointment letters with date and audition requirements to the nominated students.

Letters for those students that audition will be mailed out by mid-May.

If you have any questions, please contact your child's school or Dana Schultz at 279-6611.

Sincerely,

Dana Schultz

Music ATLAS Identification

The screening and selection process for the Spartanburg School District Three gifted and talented programs, **ATLAS**, is in compliance with the State Department of Education guidelines.

The process consists of three phases:

- (1) Nomination
- (2) Judging
- (3) Placement committee review

***Once a student is identified and placed in the program, re-qualification is not necessary in succeeding years.**

Nomination:

(A) Nominations are awarded 3 points each with the candidate allowed a maximum of 12 points. These nominations may be from self, parent/family member, student, church choir director, classroom teacher, piano teacher, etc. A form must be completed to receive these points.

(B) The music teacher in the student's school may nominate a student on a rating scale from 0-4 on an observation checklist of musical characteristics. The list has eight components that the teacher will use to rate the student's music ability.

Judging:

(A) Each student will be assigned a time for an individual music audition. Three judges will score the student's performance in the audition.

(B) The judges score sheets will be tabulated and added to the selection criteria.

(C) Middle School students will also be scored on demonstrated ability.

Placement:

(A) Data from the nominations and judging score sheets will be tabulated and the scores will be ranked from highest to lowest. This information will be given to the Placement and Screening Committee for the final selection.

(B) Students will be notified in writing of the results by the end of the school year.